

# GAPS JANUARY GENERAL BODY MEETING

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JANUARY 23, 2017 7:00 P.M.

# AGENDA

- ICEBREAKER
- PRESIDENT'S REPORT
- VP REPORT
- TREASURER'S REPORT
- COMMITTEE REPORTS
- RESEARCH PRESENTATION
- ANNOUNCEMENTS

# PRESIDENT'S REPORT

Bridgette Burton

- Endowment Update
  - Constitution Update
  - Concessions
  - Leadership Transition
  - Strategic Plan
  - Coffee Hour with GRADS  
March 17-- Volunteers and  
Research Needed
  - BFSO welcome Back tomorrow  
at 4:30 p.m. The Intersection
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# VICE PRESIDENT'S REPORT

Deja Thomas

- An Evening with Ms. Early-Reception and Lecture Volunteers
    - Volunteer Involvement- Lecture and “An Evening With Ms. Early”
  - GPSA Meetings for the Spring Semester
    - GPSA Meetings- Feb. 21st; March 16th; April 18th
    - IRIS Conference - March 20
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# VICE PRESIDENT'S REPORT

Deja Thomas

- Committee Chair

Announcements:

- Online Program Evaluations
- Upcoming Committee Chair Meeting
- OPEN Co-Chair Positions (Alumni and Membership Affairs/ Social Affairs)

- Contact Me:

Deja.Thomas@uga.edu

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# TREASURER'S REPORT

Jason K. Wallace

Operating Checking: \$10,407.87

Amount to Generate: \$2,970.40

Scholarship: \$0.00

Endowment: \$4,055.00

Grand Total: \$14,462.87

- Spring Travel Funding
  - Reimbursement Procedures
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# COMMITTEE REPORTS

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# Professional Development

Cori, Jared,  
Elizabeth, Marques, TJ, Kristen

Many Potential Things in the Works!

- Scholar Brands
  - Professional Headshots
  - Shut Up & Write Days
  - Career Center Workshops
  - Faulty Workshops with Issues & Concerns Committee
  - Financial Planning workshop Cabin Writing Retreat
  - Research, Grants, Writing, Critiquing, IRB Training, etc. Workshop
  - CV, Teaching Portfolios & Philosophies workshop
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# Social Affairs Committee

Mimi + Jordan

-Does anyone want to assume role of co-chair in Jordan's absence?

bd30488@uga.edu

-Black & White Affair Committee

## Upcoming Events

-Valentine's Day @ Ovation to watch 50 Shades Darker

-Annual Black & White Affair: TBD

-GAPS Dinner @ Sakura:

# GAPS Fit

Aspen Robinson

[aspen800@uga.edu](mailto:aspen800@uga.edu)

Justin Grimes

[jgrimes14@uga.edu](mailto:jgrimes14@uga.edu)

- New night for meetings?
  - Ask how to join GAPS Fit groupme!
  - Ideas for the semester
    - Cooking class
      - February 17 5:15-6:30
    - Intramural sports
      - [https://recsports.uga.edu/content\\_page/intramural-sports](https://recsports.uga.edu/content_page/intramural-sports)
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# Alumni and Membership Affairs

Zerotti Woods

- Co-chair needed
- Alumni Brunch planning-- most likely in February
- Any ideas?

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# Issues & Concerns

Joan Collier and Shaquinta  
Richardson

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# Community Service and Outreach

Micah!



Replacement and Restocking in March after Spring Break!



# RESEARCH PRESENTATION



Creating *Tiospaye*:  
The Roles & Experiences of Native American  
Directors of Native Student Support Services

Cori Bazemore-James, MS  
College Student Affairs Administration

# Native Students in Higher Ed

- Colonial Era, 1600s – 1700s
  - Institutions were founded with missions to “civilize” and Christianize Native Americans
  - 47 Native students enrolled, only 4 graduated
- Federal Era, 1700s – 1900s
  - U.S. Govt signed 97 treaties establishing a trustee responsibility for educating Native people
  - Five Civilized Tribes established their own highly successful school systems, until...
  - U.S. Govt enforced federal boarding schools for Native children
- Self-Determination Era, 1900s – Present
  - Meriam Report (1928) exposed lack of higher ed opportunities for Native college students
  - Indian Relocation Act (1936) attempt to assimilate young Native people in cities
  - 34 TCUs established on/near tribal lands
  - Native students make up 0.9% of American college/university students



# Native American College Student Experience

- Institutional racism
- Colorblind ideologies
- Lack of cultural awareness
- Lack of cultural sensitivity
- Lack of N.A. staff & faculty
- Lack of culturally relevant course material or social activities
- Low expectations
- Stereotyping
- Misunderstandings
- Devaluing of cultural differences
- Lack of resources
- Lack of voice
- Exclusion from institutional data
- Heavy recruitment & low support

e.g., Campbell, 2007; Guillory, et al, 2008; Martin, 2005

# Native Student Support Services (NSSS)

- Participation in NSSS contributes to N.A. student retention by:
  - Helping students navigate the transition from high school
  - Helping students contend with campus hostility
  - Supporting academic and social engagement
- N.A. people make up approximately 1% of faculty/staff in higher ed
  - There are no published empirical studies on the experiences of N.A. staff or student affairs educators

# Research Purpose & Questions

- The purpose of this narrative study is to explore the roles and experiences of N.A. Directors of NSSS in supporting N.A. students at PWIs using TribalCrit.
  1. What is the experience of N.A. Directors of NSSS in PWIs?
  2. What approaches do N.A. Directors of NSSS take in their work in PWIs?
  3. How do PWIs help or hinder the work of N.A. Directors of NSSS?

# Methodology

- Transformative paradigm
- Indigenous Knowledge Systems epistemology
- TribalCrit theoretical perspective
- Narrative Inquiry design
  - Interviews with 6 N.A. Directors of NSSS at PWIs
    - All different tribes and tribal regions

# Building Trust Before the Interview

- Endorsed as an “insider” by a third party
- Provided interview questions ahead of time
- Introduced myself and my purpose/intentions
- Discussed reciprocity
- Discussed member-checking

# Findings

1. N.A. NSSS Directors' experience in PWIs mirrors the experiences of N.A. students in PWIs, past and present
2. Differences in N.A. cultural approaches to working in a PWI
3. PWI's do not fully understand the need for NSSS
4. Institutional tracking of N.A. students is not congruent with how N.A. people identify themselves
5. Non-N.A. educators need to learn about the needs and experiences of N.A. students, then support NSSS efforts